

Title II Plan

Instructions: Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. **(Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)**

School: Douglas Byrd High
 Year: 2016-2018

Description of the Plan

Purpose: The purpose of this plan is to provide a detailed description of staff development expenditures.

Budget Amount

AMOUNT

Total Allocation:

Budget Breakdown

Briefly describe the title of and purpose for the staff development:

Staff Development 1

Book study regarding classroom strategies will be implemented along with professional development of how to plan accordingly for a 90-minute class.

Description

AMOUNT

Personnel:

Training materials:

Classroom Strategies That Works: Researched -based Strategies for Increasing Student Achievement by Dean, Hubble, Stone, and Pitler

\$1,728.00

Registration/Fees:

Travel:

Mileage/Airfare:

Lodging/Meals:

Consulting Services:

500

Follow up activities

Total for staff development 1:
This cell will automatically total for you **\$2,228.00**

Budget Breakdown

Briefly describe the title of and purpose for the staff development:

Staff Development 2

Administrators will conduct separate book studies to focus on curriculum and instruction to better support teachers.

Description

AMOUNT

Personnel:

Training materials:

Books Leaders Learning and Becoming A Great High School: 6 Strategies and 1 Attitude That Make A Difference **\$305.35**

Registration/Fees:

Travel:

Mileage/Airfare:

Lodging/Meals:

Consulting Services:

500

Follow up activities

Total for staff development 2:
This cell will automatically total for you **\$805.35**

Grand Total: **\$3,033.35**

This cell will automatically total for you

District Wide Components

Duty Free Lunch	Please indicate if your School Improvement Team voted for your teachers to have a duty free lunch by indicating yes (Y) or no (N) in the box to the right.	Y
Duty free planning time	Please describe approximately how much planning time your teachers have during a week: Teachers have 475 minutes of planning each week; this is equivalent to 90 minutes each day.	
PBIS school	Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right.	Y
PBIS rating from previous year	Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:	Green Ribbon
Parental Involvement	Please describe your parental involvement plan briefly (i.e. dates or frequency of parent events, P/T conferences, PTA meetings, etc.): There have been various parent involvement meetings throughout the school year. Counselors, teachers, administrators, and community leaders have provided informational meetings, award programs, Arts programs, and parent conferences throughout the year. There has been a great response from parents at all events. Sign-in logs are on file to provide documentation of parent attendance.	
Safe and Orderly schools	The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.	

Review of the SIP plan and notification of changes	As a part of our continuous improvement process, all schools create 2 year School Improvement plans. At the end of the first year of the plan and once test scores are received, the School Improvement Team will review both academic and organizational goals and make changes as needed. The superintendent's designee will be informed when the plan has been changed.
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