

LEA or Charter Name/Number:	Cumberland County Schools - 260								
School Name:	Douglas Byrd High School								
School Number:	322								
Plan Year(s):	2016-2018								
Voting: All staff must have the opportunity to vote anonymously on the School Improvement Plan.									
# For	110								
# Against	2								
Percentage For	98%								
Date approved by Vote:	9-1-2017								

School Improvement Team Membership

From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot....Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be members of the building-level staff."

Committee Position*	Name	Year elected
Principal	Dr. Zoletta Taylor	2017
Assistant Principal Representative	Leslie Bailey	
Assistant Principal Representative	Neal	2017
Assistant Principal Representative	Catina Johnson	2017
Assistant Principal Representative	Fatos Fanaj	2017
Assistant Principal Representative	Jesse Howard	2017
Parent Representative	Nakia Quarles-Howard	2017
Instructional Support Representative/SIT Chair	Jennifer Wigal	2017
Student Support Representative	Temple Walls	2017
Student Support Representative	Jeleesha McNair	2016
Teacher Assistant Representative	Glenda Farmer	2016
Teacher Representative	Keeoctae Matthews	2016
Teacher Representative	Col. Tony Memminger	2017
Teacher Representative	Portia Tatum	2017
Teacher Representative	Jennifer Ramirez	2016
Teacher Representative	Terrie Kelley	2017
Teacher Representative	Cynthia Shelton	2017
Teacher Representative	Brandon Tart	2017
Teacher Representative	Trisha Topping	2017
Teacher Representative	Nadia Whittle	2017

* Add to list as needed. Each group may have more than one representative.

Title II Plan

Instructions: Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. **(Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)**

School: Douglas Byrd High School
 Year: 2016-2018

Description of the Plan

Purpose: The purpose of this plan is to provide a detailed description of staff development expenditures.

Budget Amount		<u>AMOUNT</u>
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Total Allocation:		
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Budget Breakdown	Briefly describe the title of and purpose for the staff development:	
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Staff Development 1	<p>The purpose of the staff development is for English II (EOC) teachers to have the opportunity to analyze EOC data, review several options for teaching English II content which aligns with Common Core and NC State Standards and fully prepares students for the content and increase the academic achievement of all students. The staff development will take place during a regular school day.</p>
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	<u>Description</u>	<u>AMOUNT</u>
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Personnel:	Nine substitute teachers will be provided for EC and regular education English I and II teachers for one day. Each substitute will cost \$75 per day.	\$675.00
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Training materials:	Handouts provided by the consultant.	
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Registration/Fees:		
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<u>Travel:</u>		
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Mileage/Airfare:		
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Lodging/Meals:		
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Consulting Services:	Meraki Consulting	\$500.00
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Follow up activities	Teacher progress will be monitored reviewing the data of students' progress.	
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	Total for staff development 1: This cell will automatically total for you	\$1,175.00
Budget Breakdown	Briefly describe the title of and purpose for the staff development:	
Staff Development 2	<p>The purpose of the staff development is for Biology teachers to have the opportunity to analyze EOC data, review several options for teaching Biology using the new Tech Book for Science. The Biology content which aligns with Common Core and NC State Standards and fully prepares students for the content and increase the academic achievement of all students. Teachers will have the opportunity to learn the best ways to prepare students for the Biology EOC and increase their chance of proficiency. The staff development will take place during a regular school day.</p>	
	<u>Description</u>	<u>AMOUNT</u>
Personnel:	Six substitute teachers will be provided for EC and regular education Biology teachers for one day. Each substitute will cost \$75 per day.	\$450.00
Training materials:		
Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow up activities	Teacher progress will be monitored reviewing the data of students' progress.	
	Total for staff development 2: This cell will automatically total for you	\$450.00

District Wide Components

Duty Free Lunch	Please indicate if your School Improvement Team voted for your teachers to have a duty free lunch by indicating yes (Y) or no (N) in the box to the right.	Y
Duty free planning time	Please describe approximately how much planning time your teachers have during a week: Teachers have a minimum of 80 minutes of collaborative planning per week and at least four hours of individual planning. Other time is allotted for grading, parent communication, and preparing for lessons.	
PBIS school	Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right.	Y
PBIS rating from previous year	Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:	Green Ribbon
Parental Involvement	Please describe your parental involvement plan briefly (i.e. dates or frequency of parent events, P/T conferences, PTA meetings, etc.): Parental Engagement will be offered for various reasons throughout the school year. Some of the parent engagement activities include grade level meetings, sports information, student activities, parent/teacher conference, award/recognition, Title I meeting, graduation information meeting, Open House, Discipline Data and Achievement Meetings, parental support meetings, and getting to know the community and Community In Action (CIA) members. Meetings will offered on a monthly basis except during the month of June 2018 during testing.	
Safe and Orderly schools	The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.	

Review of the SIP plan and notification of changes	As a part of our continuous improvement process, all schools create 2 year School Improvement plans. At the end of the first year of the plan and once test scores are received, the School Improvement Team will review both academic and organizational goals and make changes as needed. The superintendent's designee will be informed when the plan has been changed.
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