

LEA or Charter Name/Number: Cumberland County Schools - 260
School Name: Douglas Byrd High
School Number: 322
Plan Year(s): 2016-2018

Voting: All staff must have the opportunity to vote anonymously on the School Improvement Plan.

For 27
Against 1
Percentage For 96%
Date approved by Vote: 9-19-16

School Improvement Team Membership

From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot....Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be members of the building-level staff."

Committee Position*	Name	Year elected
Principal	Dr. Zoletta Taylor	2016
Assistant Principal Representative	Jennifer Walker	2016
Teacher Representative	Stephanie Shook	2016
Inst. Support Representative	Jennifer Wigal	2016
Teacher Assistant Representative	Glenda Farmer	2016
Parent Representative	Terri Cousin	2016
Parent Representative	Acquanda Williams	2016
Assistant Principal Representative	Fatos Fanaj	2016
Assistant Principal Representative	Catina Johnson	2016
Assistant Principal Representative	Leslie Bailey	2016
Teacher Representative	Frank Smith	2016
Teacher Representative	Yudora Forbes	2016
Teacher Representative	Beatriz Perez	2016
Teacher Representative	David Wright	2016
Student Support Services Representative	Temple Walls	2016
Additional Representative		
Additional Representative		
Additional Representative		
Additional Representative		

Additional Representative		
Additional Representative		
Additional Representative		

* Add to list as needed. Each group may have more than one representative.

Remediation Plan

Instructions: Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. (Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)

School: Douglas Byrd High
Year: 2016-2018

Description of the Plan

Describe the data utilized in the development of the plan (Reading 3D, EOG, EOC, ACT, AP, SAT, EVAAS). Identify target areas for improvement. (i.e. 40% of first grade students were non-proficient on TRC, 5th grade ELA showed a drop of 10 points, EVAAS shows 43 students projected to achieve at a level 2 in Math I)	The data utilized to drive this plan: Math I data: Only 30% of the students who took the Math I EOC were proficient. Although this is an 12 point increase over the previous year there is a significant need for an increase in the number of students are proficient in Math I. ACT data: Only 39% of the juniors who took the ACT scored 17 or higher. Biology data: Only 32% of the students were proficient in Biology. Although there was an increase in the overall EOC score from the previous year there was not a significant percentange increase.
Delivery:	The purpose of this remediation plan will be achieved through one-on-one tutoring, small group tutoring, assistance from an informative assessment coach, instructional technology support. Instructional support will be given to math teachers to assist students in math proficentcy and teachers with instructional delivery strategies to increase student comprehension.
Students Served:	All grade levels will receive remediation services.

Budget Amount

AMOUNT

Total Allocation:

\$19,747.00

Budget Breakdown

AMOUNT

Personnel:

Instructional teaching position (20% allocation)	\$10,043.24
Math tutor to assist students in class, during GradPoint, and assist teachers with best practices of instructional delivery (350 hours of tutoring at \$25.00 per hour).	\$9,419.38

Instructional resources which provide direct support to students

Students will receive instructional booklets to assist with test-taking strategies, mock tests, and a resource for studying. Pencils, highlighters, and other supplies will be used for instruction and test-taking practices.	\$284.38

Miscellaneous	Snacks	
		AMOUNT
Transportation:		
Grand Total:		\$19,747.00

Describe your quarterly plan for monitoring & evaluating both teacher and student success within your remediation plan

Student and teacher data will be monitored on a weekly basis in order to make necessary changes instruction in order to spiral back to address areas of concern. Data will be kept to track student mastery and improvement.

Y
N

Title II Plan

Instructions: Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. (Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)

School: Douglas Byrd High
 Year: 2016-2018

Description of the Plan

Purpose:	The purpose of this plan is to provide a detailed description of staff development expenditures.
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Budget Amount

AMOUNT

Total Allocation:

Budget Breakdown

Briefly describe the title of and purpose for the staff development:

Staff Development 1

The purpose of the staff development is for EOC teachers to have the opportunity to analyze various types of student data to improve remediation groups and differentiation. The staff development will take place during the regular school day. The professional development will be held on different days based on the teacher content areas.

Description

AMOUNT

Personnel:	Twelve substitute teachers will be provided for Math I, Biology, and English II teachers for one day. Each substitute will be \$75 per day.	\$900.00
Training materials:		

Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow up activities		
	Total for staff development 1: This cell will automatically total for you	\$900.00

Budget Breakdown	Briefly describe the title of and purpose for the staff development:
Staff Development 2	

Description

AMOUNT

Personnel:		
Training materials:		
Registration/Fees:		

Travel:

Mileage/Airfare:

Lodging/Meals:

Consulting Services:

Follow up activities

Total for staff development 2: This cell will automatically total for you	\$0.00

Grand Total:

Briefly describe the title of and purpose for the staff development:

Staff Development 3

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Description

AMOUNT

Personnel:

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Training materials:

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Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow up activities		
	Total for staff development 3: This cell will automatically total for you	\$0.00

Briefly describe the title of and purpose for the staff development:

Staff Development 4

Description

AMOUNT

Personnel:		
Training materials:		
Registration/Fees:		

Travel:

Mileage/Airfare:

Lodging/Meals:

Consulting Services:

Follow up activities

Total for staff development 4: This cell will automatically total for you	\$0.00

\$900.00

This cell will automatically total
for you

District Wide Components

District Wide Components		
Duty Free Lunch	Please indicate if your School Improvement Team voted for your teachers to have a duty free lunch by indicating yes (Y) or no (N) in the box to the right.	Yes
Duty free planning time	Yes, teachers are provide duty-free planning time in order to maximize collaborative planning with their peers.	
PBIS school	Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right.	Yes
PBIS rating from previous year	Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:	Green
Parental Involvement	Please describe your parental involvement plan briefly (i.e. dates or frequency of parent events, P/T conferences, PTA meetings, etc.): Parents will meet regarding graduation information, college night (FASFA assistance), and attend various parent meetings regarding parenting, arts programs, parent teacher conferences, Open House, sporting events, and other events as needed to keep parents informed as to the events and opportunities happening on campus. Parents will meet once at least twice a semester or more frequent as the need arises. Parents will also periodically participate in parent surveys to provide feedback to the school regarding certain events.	

Safe and Orderly schools	<p>The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.</p>
Review of the SIP plan and notification of changes	<p>As a part of our continuous improvement process, all schools create 2 year School Improvement plans. At the end of the first year of the plan and once test scores are received, the School Improvement Team will review both academic and organizational goals and make changes as needed. The superintendent's designee will be informed when the plan has been changed.</p>